



### **Water Utility Workforce Development**





This program is made possible under a cooperative agreement with EPA.

### Today's Topics

- How did we get here?
- Selling the Water Story
- Recruitment
- Retention
- Succession Planning



### Human Capital Management



### Workforce Development

**✓ Selling the Water Story** 

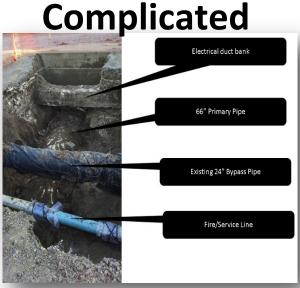
Recruitment
Retention
Succession Planning



### Barriers

### Water is...









## How Do We Get Others Excited About Water?



### What Sells?











### Water Isn't Sexy

## NOT TRUE!!!!



Do you know how often you turn me on?

If only the water faucet could talk to us. It might remind us how often we turn to it for safe water to drink, to wash our clothes, to prepare our food, to provide us with the everyday quality of life we enjoy. It might remind us that the water pipes below our streets make so many everyday conveniences possible.

Our water bills pay to keep our community tap water safe, reliable and there for us — 24/7 without fail. For more information about what your tap water delivers, visit [insert utility web address here].



(Place Utility Logo Here)

Presented in cooperation with

American Water Works Association











### Water Can Be Funny and Sexy



### WATER IS...















































### Workforce Development

- ✓ Selling the Water Story
- ✓ Recruitment
  Retention
  Succession Planning



### Recruitment

- How effective are your current practices?
- What changes will you have to make to recruit the talent you need?
- What can you do in the short-term?
- Long-term?



# Recruiting the Next Generation

### You might need:

- Technology
- Flexibility
- Marketing
- Compensation
- Rethinking retention



### Creating Interest in Water Careers

Re-Framing Benefits of Working in the Water Industry



Environmental Stewardship

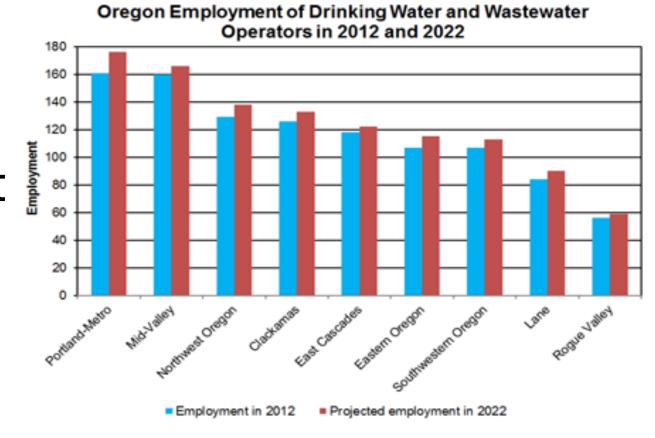


High-Tech Nature



Stable Employment







Professional Organizations













### Professional Development & Training







#### Earn CE Credits!

Spring Water Treatment Operator Courses:

Level 3 | April 25 - May 27

Spring High -Tech Operator Courses:

Level 2 | April 18 - May 7 Level 3 | May 9- May 28

#### ELEARNING PROGRAM

Welcome to AWWA's eLearning program, offering self-paced and instructor-led online courses for water industry professionals. We offer quality training and professional development and continuing education units (CEUs) with the ability to learn on your own time and at your own pace.

Explore a variety of subjects, methods, and strategies with an **eLearning Subscription** or **Webinar Bundle**. Available for individuals and organizations!

AWWA members receive discounted pricing on Distance Learning products. Learn more about membership.

#### FEATURED COURSES

**NEW!** Total Water Solutions Courses

- EL206 Why Are Water Service Lines Important
- EL207 Residential Meters
- EL208 Fire Hydrant Basics for Pressurized Water Systems

Quality of Life









### Meaningful Work

### Operators Say...

The most satisfying aspect of their work is contributing to the environment and public health



2015 New York Water Environment Association Survey



#### Recruitment

#### Outreach/Internships



K-12



Veterans



**Post-Secondary** 



Mid-Career/ Professional



#### Cast a Wide but Targeted Net









#### Employee Referral Program

Incentivize your current employees to find your next hire.





Applicants must put your FULL NAME on their application when they apply.

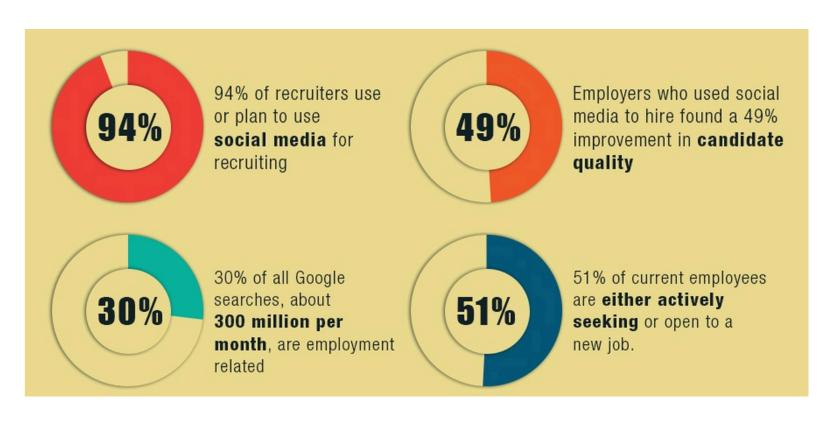


Every individual has a network. Every network has a sea of prospects.





#### Be Visible Where Your Future Employees Spend Time... Social Media



#### Outreach Opportunities

#### K-12 Outreach Opportunities

- Develop and deliver in-school educational programming
- Offer field trip opportunities
- Host camps
- Develop and conduct internship/employment program for high school students
- Participate in career fairs/days
- Create and market industry career pathways



High school internship (King County, WA)



Kid's Camp (City of Fresno Water Division)



In school programming (Jacksonville Electric Authority)

#### Employing Veterans: Programs & Funding

#### **State/Regional Specific Contacts**

For specific program information and program approval



National Association of State Approving Agencies (NASAA)



U.S. Department of Labor Veterans'

Employment and Training Service

(VETS)



#### **Update Job Descriptions**

Communicate knowledge, skills and abilities that align with industry re-branding

- Indeed.com
- Monster.com
- Craiglist
- LinkedIn
- Careerbuilder
- Glassdoor

- Local Paper
- Trade organization listserv/website
- Your website
- Your social media
- Word-of-mouth
- Trade schools



# Job Description with a Message

#### PURPOSE OF THE POSITION

(The main reason for the position, in what context and what is the overall end result)

The Water Treatment Plant Operator is responsible for of the water plant in order to ensure that residents have safe and clean water in accordance with federal, territorial and municipal legislation, policies and standards.

#### **SCOPE**

(The way that the position contributes to and impacts on the organization)

Reporting to the Public Works Foreman, the Water Treatment Plant Operator maintains the water plant. This includes maintaining the water and sewer treatment plant and facilities.

The delivery of safe and clean water is vital to the safety and health of the community. Failure to provide adequate services will jeopardize the health of the community. Failure to meet federal, territorial and municipal legislation and water quality standards will significantly jeopardize the health and well-being of residents and may result in liability for the municipality. Failure to deal with residents and the public in a courteous and respectful manner will lead to complaints concerning municipal services.

#### RESPONSIBILITIES

(Major responsibilities and target accomplishments expected of the position including the typical problems encountered in carrying out the responsibilities.)

 Maintain the water treatment plant systems in order to ensure the availability of a clean community water supply

#### Main Activities

- Maintain the treatment plant systems
- Maintain and operate the filtering and chemical treatment processes
- Inspect, service and repair components of the water treatment plant including water

Job Description for a Water Treatment Plant Operator

Northwest
Territories –
Municipal and
Community Affairs

# Workforce Development

- ✓ Selling the Water Story
- ✓ Recruitment
- ✓ Retention
  Succession Planning



# Compensation

#### Going beyond the \$\$\$

- What is the benefits package?
- Flexible schedule/ Compressed work week
- Home everyday
- Tuition or training assistance
- Bonus time off



#### **Evaluation Basics**

- Review performance continually
- Consult others on performance
- Inform employees of assessment process
- Set goals in advance
- Set SMART goals
- Let employee help set goals
- Align goals with organizational objectives
- Keep an open mind about employee's future goals





#### **Evaluation**

Set the bar appropriately and retain the best workers.

# When evaluating new hires, municipalities should consider the following:

- Transparency; so new employees know what is expected of them
- Providing standard rubrics for common titles to help evaluators
- Assessing each new hire's future potential (not just that they meet the minimum for their current position)

#### **Evaluation Process At-a-Glance:**

- Staff self-evaluation
- Supervisor reviews, does own evaluation
- Meet to discuss and set goals for future. Agree, sign, file
- 360 review
- Peer-to-peer reviews (best to be informal)



## Sample Evaluation Questions

#### Use as many open-ended questions as possible.

- What accomplishment(s) are you most proud of?
- In which area(s) would you like to improve?
- What have I done to help you do your job better?
   What have I done to hinder your job performance?
- Do you have the resources and tools you need to perform your job?
- What are your goals for the next six months/year?
- What do you want your next position at this utility?
- Are there any other concerns you have going forward?

# Use the Evaluation Form and Meeting to Set Goals for Future

- Pass my 3A certification within 1 year
- Learn more about plant management
  - *SMART Goal* spend 3 afternoons each month shadowing the plant manager for 1 yr
- Attend trainings and/or webinars to increase my knowledge base
- Increase my communications with peers and management



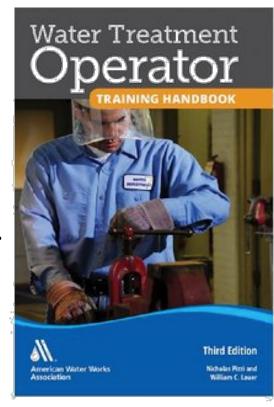
Learning Objective	Methods and Strategies to meet the Objective	Resources Needed to Achieve Objective – Information, Money, Training, Equipment and/or Time	Deadline or Benchmark Dates	How will success of each learning objective be measured?	Verified? Yes ( ) No ( )
I want to learn more about interacting with elected officials and how decisions are made.	I will attend meetings with Department Head and BOS members including individual meetings, work sessions and BOS meetings. I will meet with the Department Head afterward to assess, evaluate and discuss the meetings.	Time to attend meetings.  Time with Department Head for review and discussion.	4 months. Goal is to attend 4 individual meetings with BOS members.	Department Head will discuss content, answer questions and evaluate each meeting with me.  I will conduct one individual meeting with a BOS member that the Department Head will observe.	
I want to learn more about the budget process including preparation, presentation and justification.	I will work with an experienced Budget Analyst.  I will attend budget training workshops	Time to attend budget class  Time to attend budget meetings	6 months to go through entire budget cycle including department preparation, budget review and BOS approval	I will meet with Department Head after budget cycle to discuss and evaluate.  Next year, I will make department budget presentation at department staff meeting.	
I want to learn to conduct public meetings and make effective presentations.	I will take over public meeting facilitator role from Department Head. I will need to take a PowerPoint class.	<ul> <li>PowerPoint class</li> <li>Time to take classes</li> <li>Money for classes if not offered by HR</li> <li>Time to meet with Department Head to do run-through of PowerPoint presentation</li> </ul>	Three (3) months to complete classes. Six (6) months to complete objective.	Department Head will observe me conducting the meeting and will assess how well I prepared for the meeting by seeing how I handle questions from the audience, and by getting feedback from audience members.	



# **Training**

# Employees require tremendous investment and reinvestment

- In-house training site specific knowledge
- Funding recertification training
- Incentivize training
- Offer training modules for non-operator positions
- Send to conferences to network



"People worry about paying to train staff who then leave...

...But what happens if we don't pay to train them and they stay?"



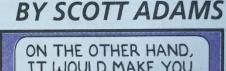
# Mentoring and Coaching

#### DILBERT



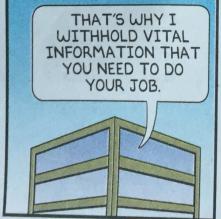










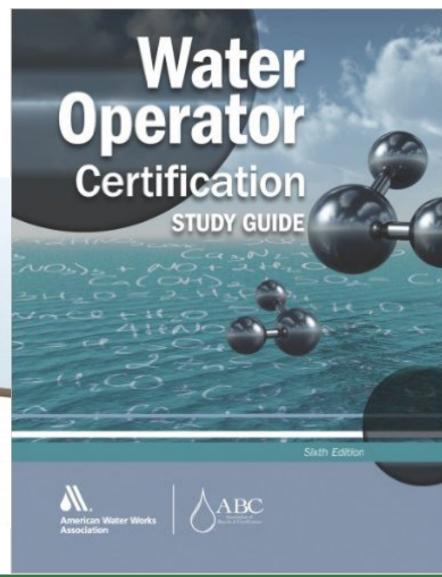


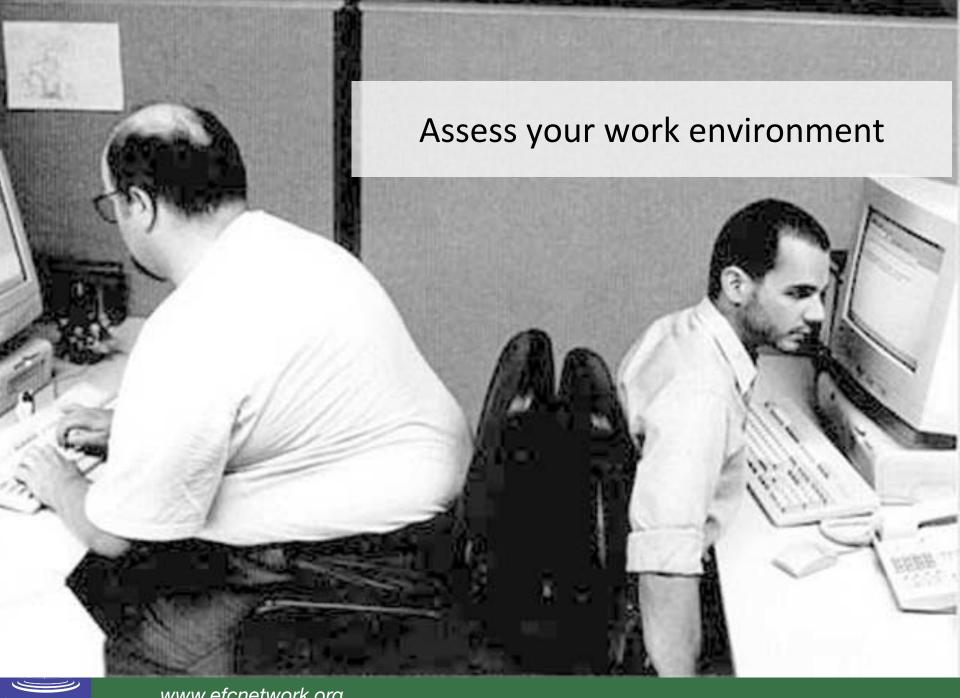




# Licensing & Recertification

















## Recognition

Recognition is proven as among the best method of improving work motivation and employee engagement.



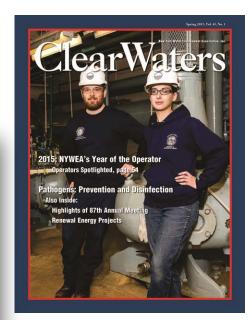
1 minute spent on recognising behaviour = 100 minutes of initiative in return.







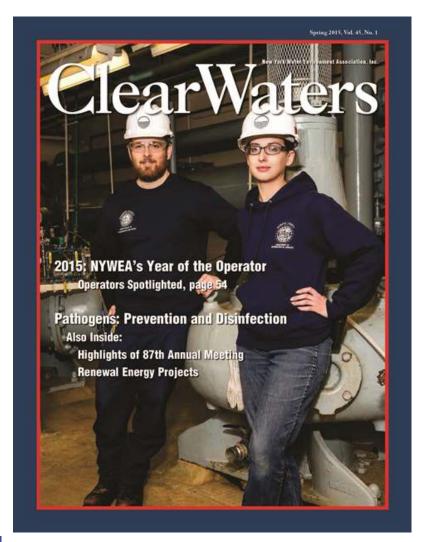
Yet **2** out of **3** people receive no workplace recognition in a given year.





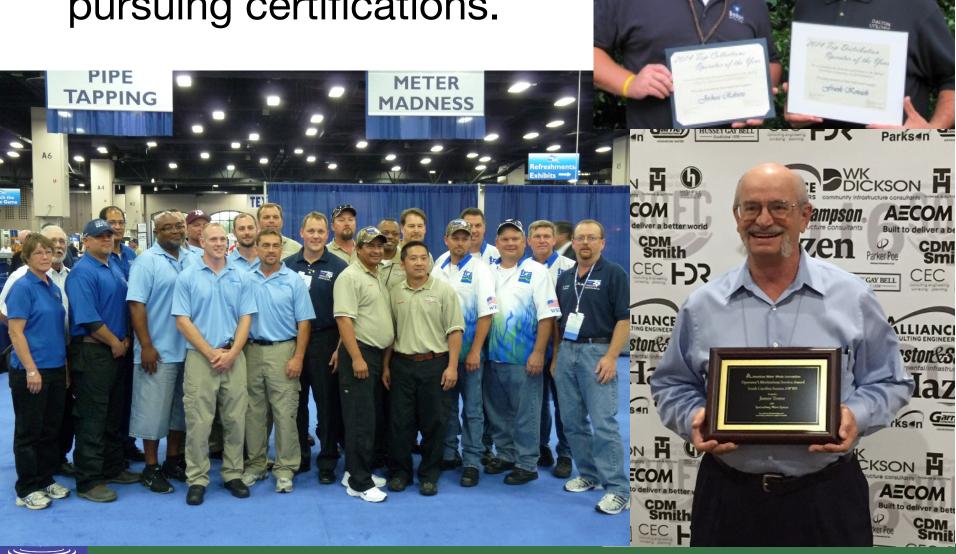


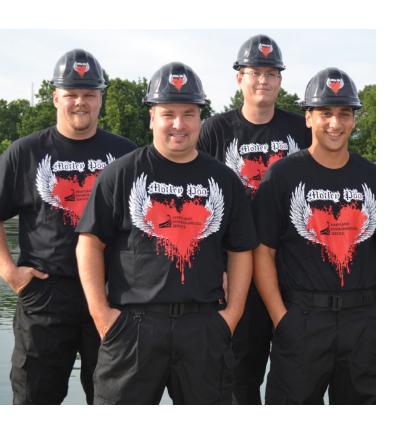
# Recognition





Recognize and reward employees...and those pursuing certifications.







**Ops Challenges:** Networking, skill-building, training and recognition



# Positive Workplace Relationships

- Birthday recognition
- Occasional "Happy Hour"
- Evening/weekend family BBQs





# Workforce Development

- ✓ Selling the Water Story
- ✓ Recruitment
- ✓ Retention
- **✓ Succession Planning**



# Employees Leave.

# They always do.

Preparation for that day is Succession Planning



### Are You Ready for People to Leave?

Retirement

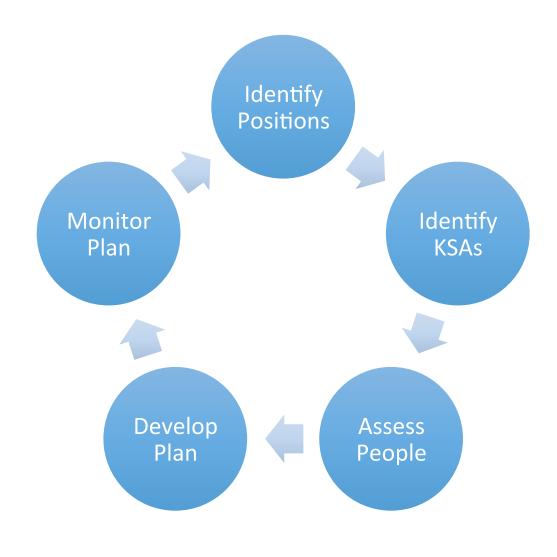
- Leaving for a different job
- FMLA

Other circumstances...



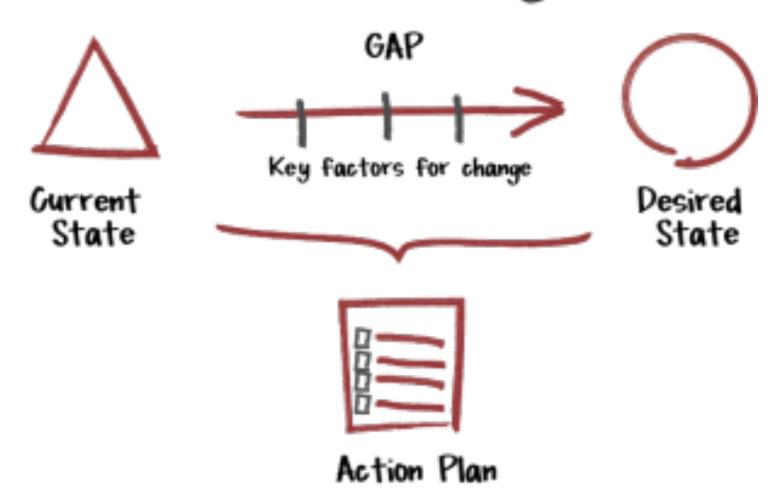
#### Succession Plan

**Systematic** approach to building replacement workers to ensure continuity, by identifying potential successors in *critical* work processes





# Gap Analysis



#### Review Your Workforce

#### Demographics (of workforce and community) Employee Profile

- Age and years of service
- Competencies and skills
- Knowledge

#### Workforce Breakdown

- Managers
- Lab staff
- Operators
- Maintenance



# Current State: What Knowledge, Skills and Abilities do you have today?

Think across the board – not just for operators; everyone who is tied to your water system





# Desired State: What Knowledge, Skills and Abilities do you need 5 – 10 years from now?

#### Think about:

- local demographic changes
- environmental changes
- political changes
- technological changes
- regulatory changes



## Analyze Workforce Gaps

Workforce
Demand –
Desired State

- ✓ Skills
- ✓ Competencies
- ✓ PositionsNeeded



- ✓ Skills
- ✓ Competencies
- ✓ Current Staff

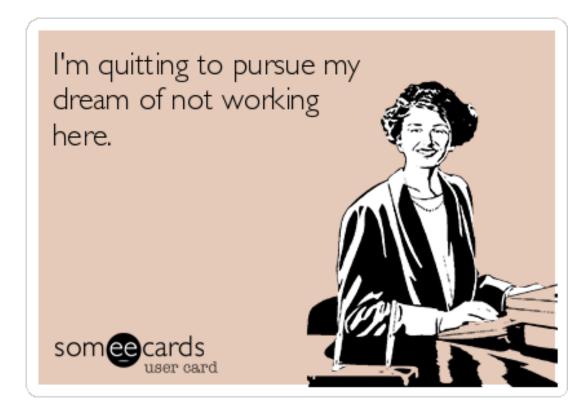
Your Human Resource Gap



# Identify Who is Leaving...and When

Which jobs are likely to experience retirements in the next five years?

What is the impact?





# **Drganizational Impact**



#### MEDIUM RISK

These employees are unlikely to leave the water system soon, but if they were to leave, the impact would be significant



#### HIGH RISK

These employees are more likely to leave the water system soon, and if they were to leave, the impact would be significant



#### LOW RISK

These employees are unlikely to leave the water system soon, and if they were to leave, the impact would be minor



#### MEDIUM RISK

These employees are more likely to leave the water system soon, but if they were to leave, the impact would be minor

Probability of Vacancy -

# Retooling

Are there alternative ways to get the work done...







... or, should the job be

# Think About Redundancy

- Cross training
- Multi-skilling
- Retiree/Part timer
- Outside sources of talent
- Contractors



# Contracting Possibilities?

- Electrical
- Instrumentation & Control
- Payroll
- Maintenance/ Grounds



#### Common Pitfalls

- Keeping it a secret
- Underestimating talent within
- Narrow minded thinking too old/young, rough, different
- Focusing exclusively on hard skills (value soft skills)
- Not offering training/development opportunities
- Expecting employees to self-identify; help them see what they can be
- Not holding managers accountable for succession planning
- Considering only upward succession. Lateral?
- One size fits all program
- Producing too many candidates for too few spots





# So, to wrap up...

- Recruiting requires re-branding
- Reach new markets through new avenues
- Create the pipeline
- Develop knowledge, skill & ability sheets for each position
- Retention requires reinvestment and recognition
- Plan for folks to leave



#### Contact Me

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