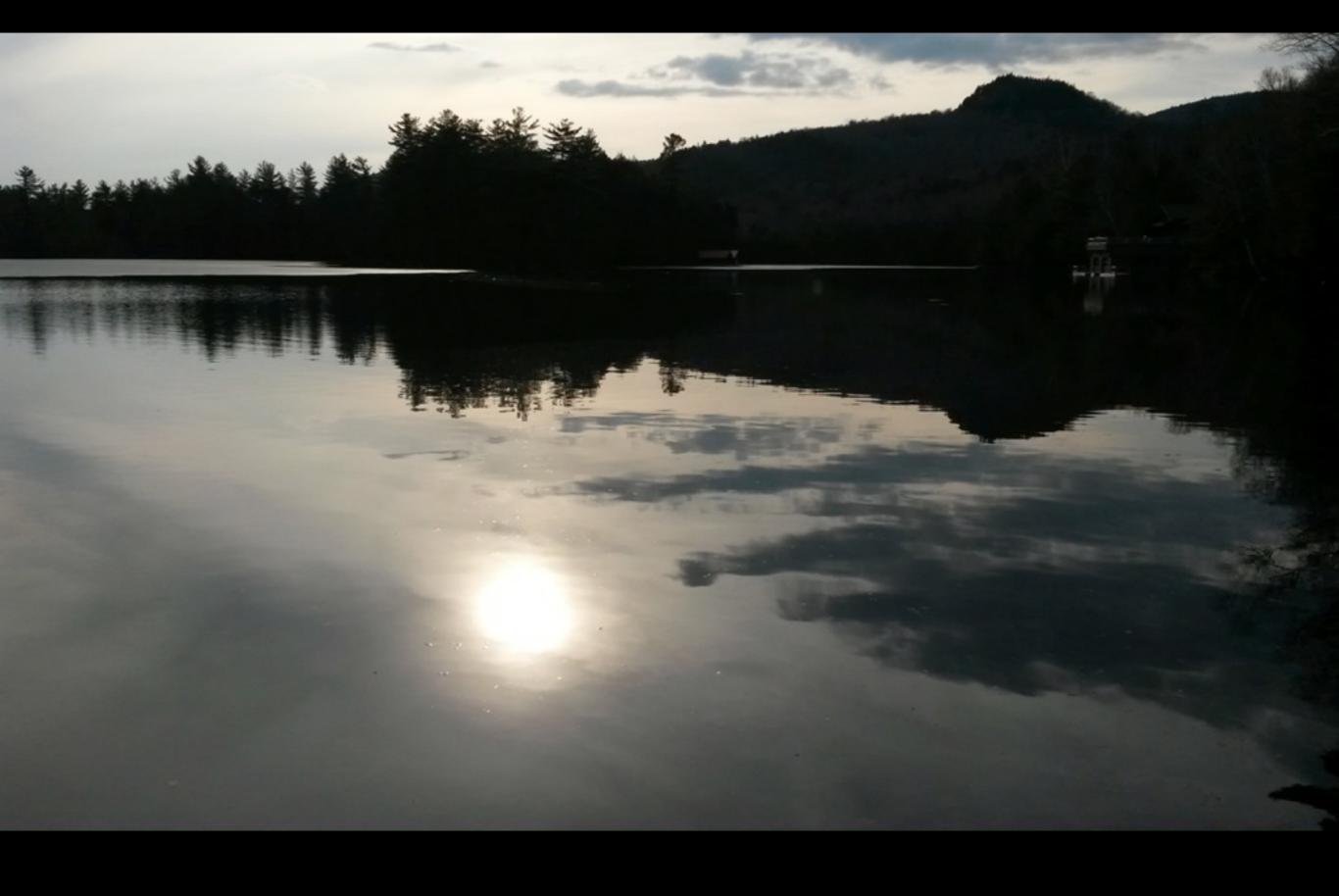
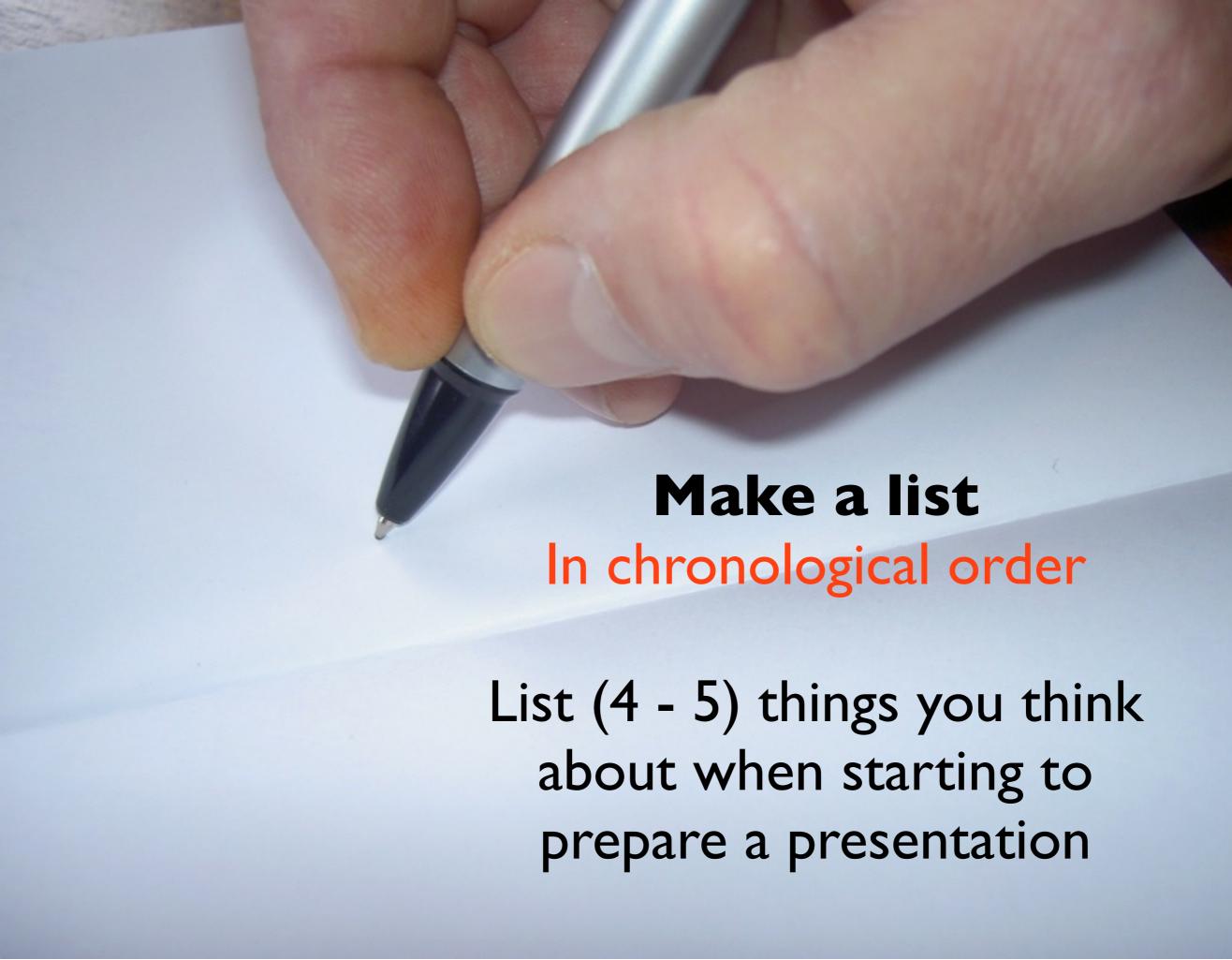
## Powerful Presentations





Question: Ever experienced a terrible presentation? 100's of slides? Death by Powerpoint



Take 2 minutes and make a list .....

(Ask what people put first) It does make a difference.) See next slide

### **Getting Started**

- I. Who's the Audience?
- 2. What is important to them?
- 3. Top 3-4 things you want them to remember?
- 4. What do you want them to do?



If you chose what message do we want to convey = first it may be out of place.

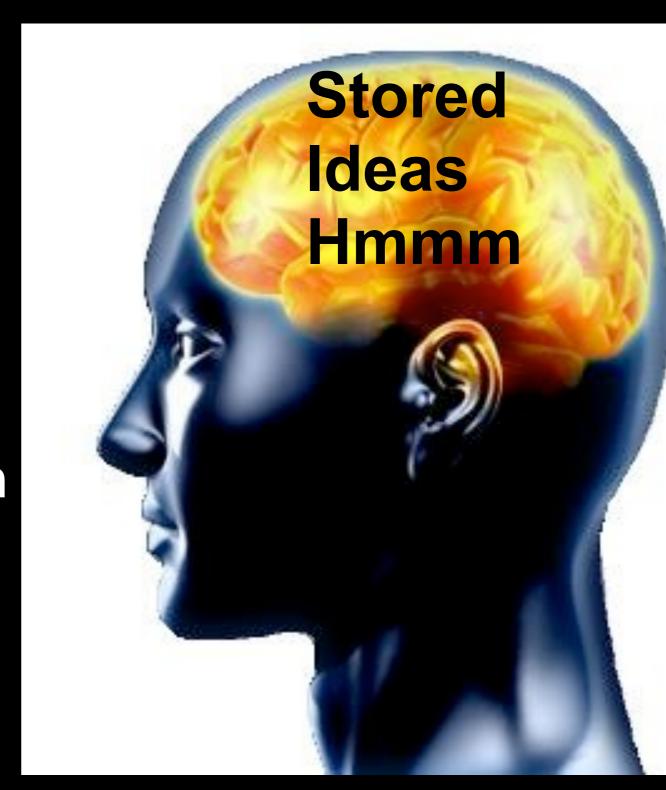
Starting with your message places the initial focus on your material -- Not where it actually belongs: On the audience.

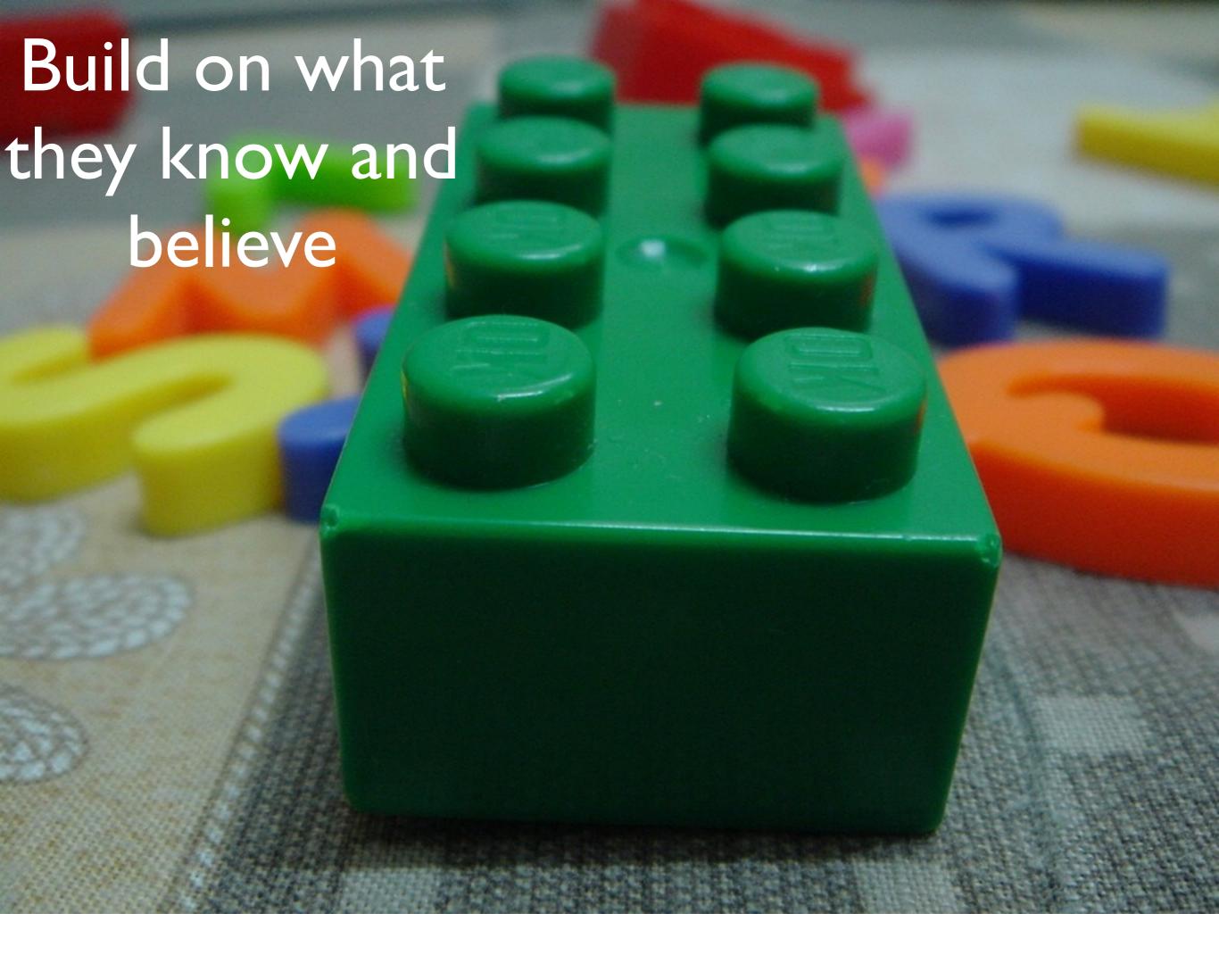




Change people's minds by figuring out what's important to them

Present your case on their terms







What do you want them to feel or do?











If a 14-year-old boy can build a working windmill to power his village in Malawi, we can .....



#### Different emotions

No excuses? or Creativity or entrepreneurial

He went to the library and found a design for a wind turbine in a popular science magazine. Then he built it and eventually provided electricity to his family's home and to the rest of his village.

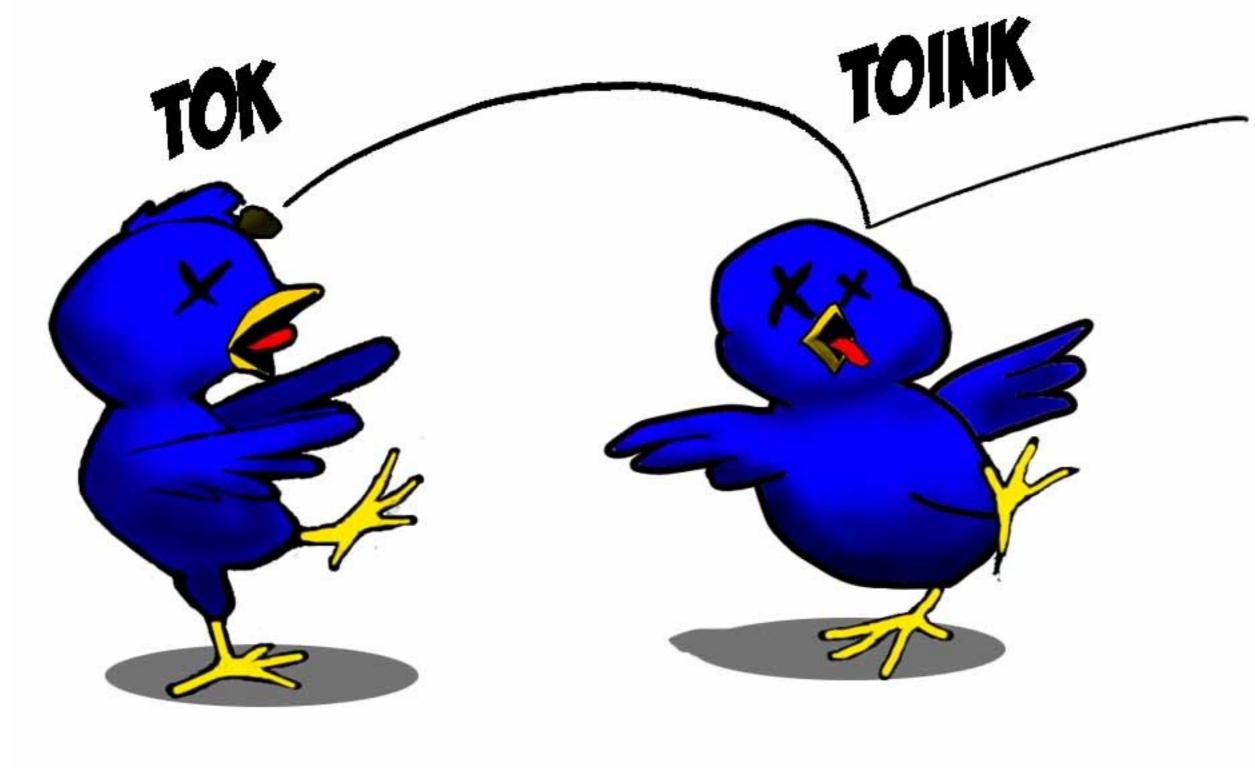
**DESCRIPTION:** Photo of William Kamkwamba on top of the wind turbine he built from salvaged parts

## Beyond the Box

## Beyond the Box

With a black background you can get more "real estate" for bigger text and larger pictures

### Don't create a Slideument



Don't try to kill two birds with one stone. Hand out of slides only is too text heavy and does not give the key points. Brief handout of key points better.



### Stormwater

### Background

- Municipal Separate Storm Sewer Systems (MS4)
  - •Increased requirements
- Limited SRF funds available to address needs
- EPA priority



12/04/12

### Stormwater Facts

Increased Requirements
Municipal Separate Storm
Sewer Systems (MS4)

Limited SRF funds

**EPA** priority



Same Information on this layout When you design slides with a black background, however, the projector puts nothing on the screen except the images and text you choose. This allows you to create slides with no apparent borders while focusing the viewer's attention precisely where you want it.

Since the logo consumes space without adding any new information, it has been deleted. (If the audience does not know what organization is presenting to them, you are already in a deeper hole than any logo can fill). Most dramatic of all, by switching to a black background, the text and image become the only items on the screen, and eyes will naturally gravitate to them.

Note you can conform to color branding a color palettes on some slides

## Best Retention and Understanding

## Human Process Images 60,000 x FASTER

than Words

# We recall information presented as images 6x MORE

easily than text

## Don't tell them

### Show them







Use People











<sup>\*</sup> Museum Victoria, "Sam the Koala," last accessed August 2012. <a href="http://museumvictoria.com.au/discoverycentre/infosheets/sam-the-koala/?sortby=likecount">http://museumvictoria.com.au/discoverycentre/infosheets/sam-the-koala/?sortby=likecount</a>
\*\* Tanalee Smith, "Sam the Koala Dies in Surgery After Surviving Australian Wildfire," *Huffington Post*, August 8, 2009. <a href="http://www.huffingtonpost.com/2009/08/06/sam-the-koala-dies-in-sur\_n\_252628.html">http://www.huffingtonpost.com/2009/08/06/sam-the-koala-dies-in-sur\_n\_252628.html</a>







#### REFERENCES:

\* Sophie Cousineau, Justin Giovannetti, and Les Perreaux, "One dead, more fatalities likely after Quebec train explosions, fire," *The Globe and Mail*, July 7, 2013. <a href="http://www.theglobeandmail.com/news/national/massive-explosions-strike-quebec-town-after-train-carrying-oil-derails/article13050578/">http://www.theglobeandmail.com/news/national/massive-explosions-strike-quebec-town-after-train-carrying-oil-derails/article13050578/</a>

\*\* "Canada tightens rail laws after Lac-Megantic crash," BBC News, July 23, 2013. http://www.bbc.co.uk/news/world-us-canada-23429015



ID #1623 - May not be modified or used in presentations that are recorded, streamed, or broadcast.

**DESCRIPTION:** Photo showing the aftermath of the explosion in Lac-Mégantic, Quebec, Canada on July 7, 2013

### **What Makes Waves?**

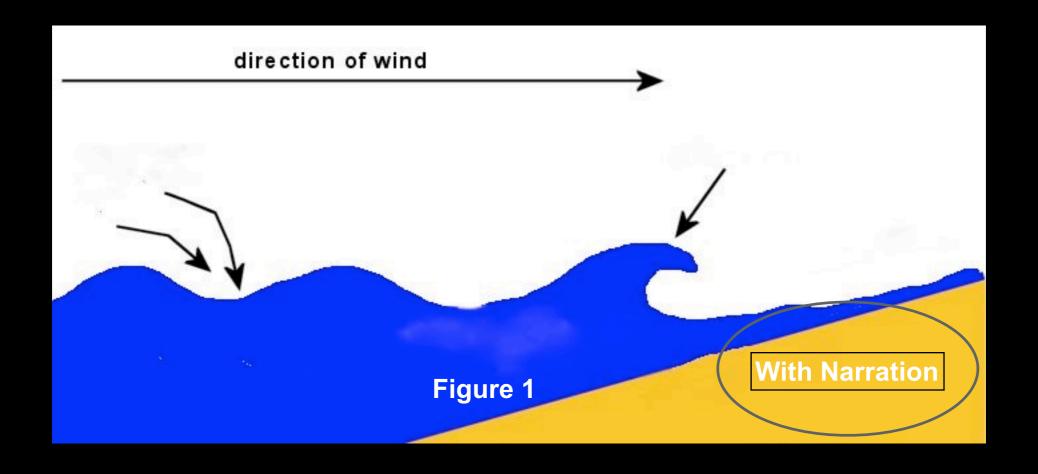




Figure 2

Figure 1 used both auditory and visual input.

### What Makes Waves?

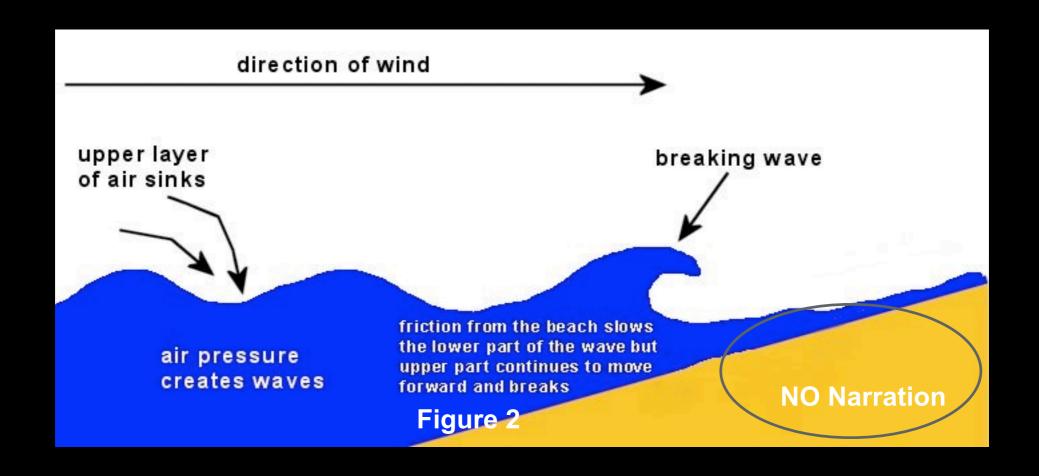




Figure 2

Figure 2 have no narration or auditory but has words describing what makes waves. When the visual is overloaded with information it decreases understanding

### **What Makes Waves?**

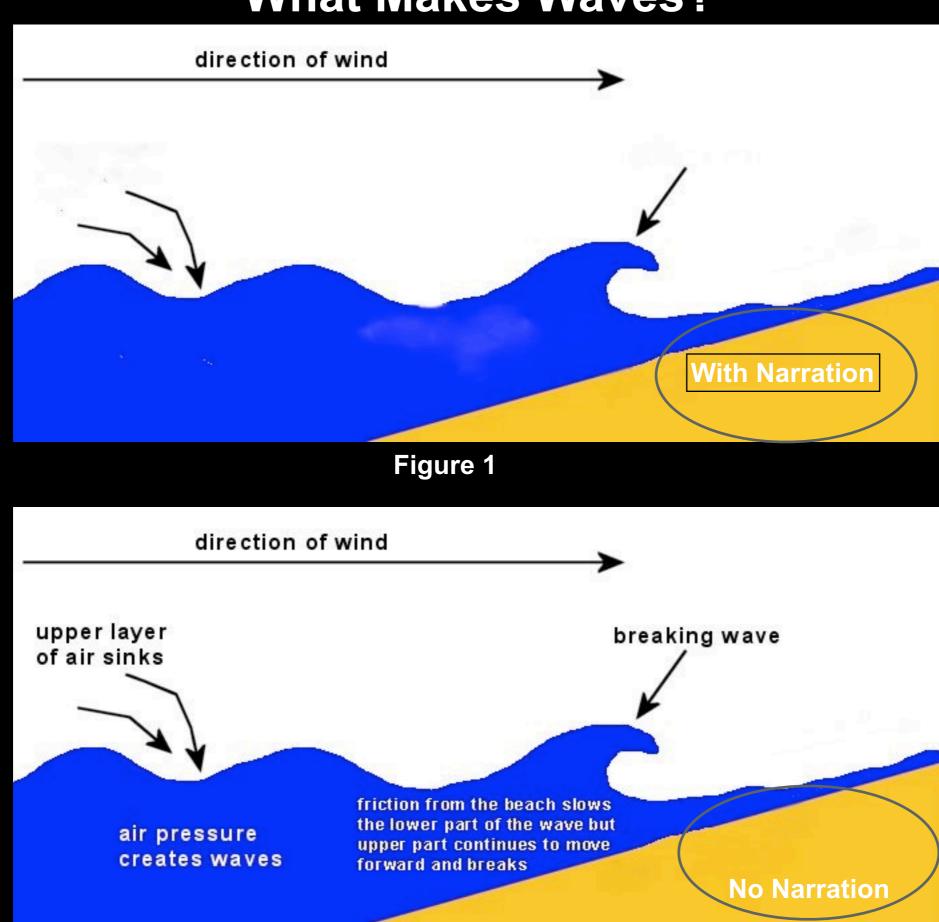


Figure 2

Which is best.

Figure 1 used both auditory and visual channel (BEST)

Figure 2 overloaded visual decreased understanding

### **What Makes Waves?**

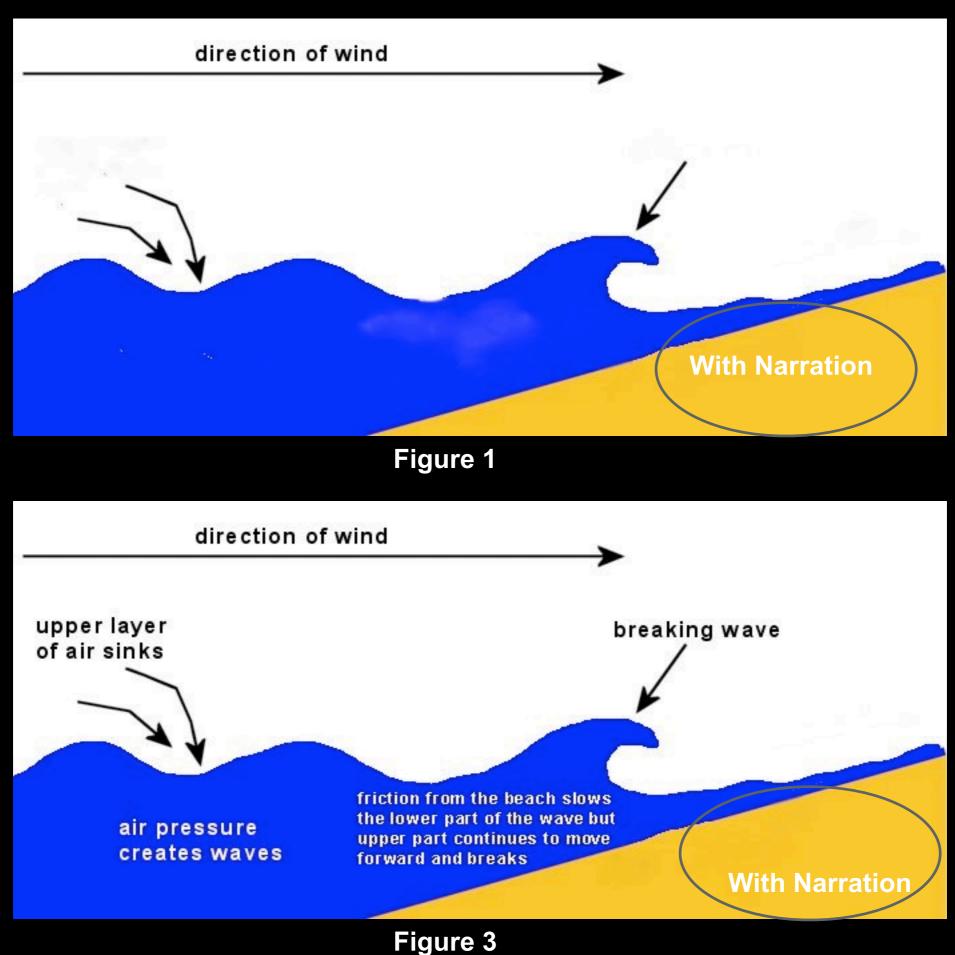


Figure 3 Already overloaded visual made even worse by adding auditory.

When you say or repeat what words that are on the screen, the mind reads and compares what it sees vs what you are saying instead of learning the content

# Videos

### **Dust storm video**

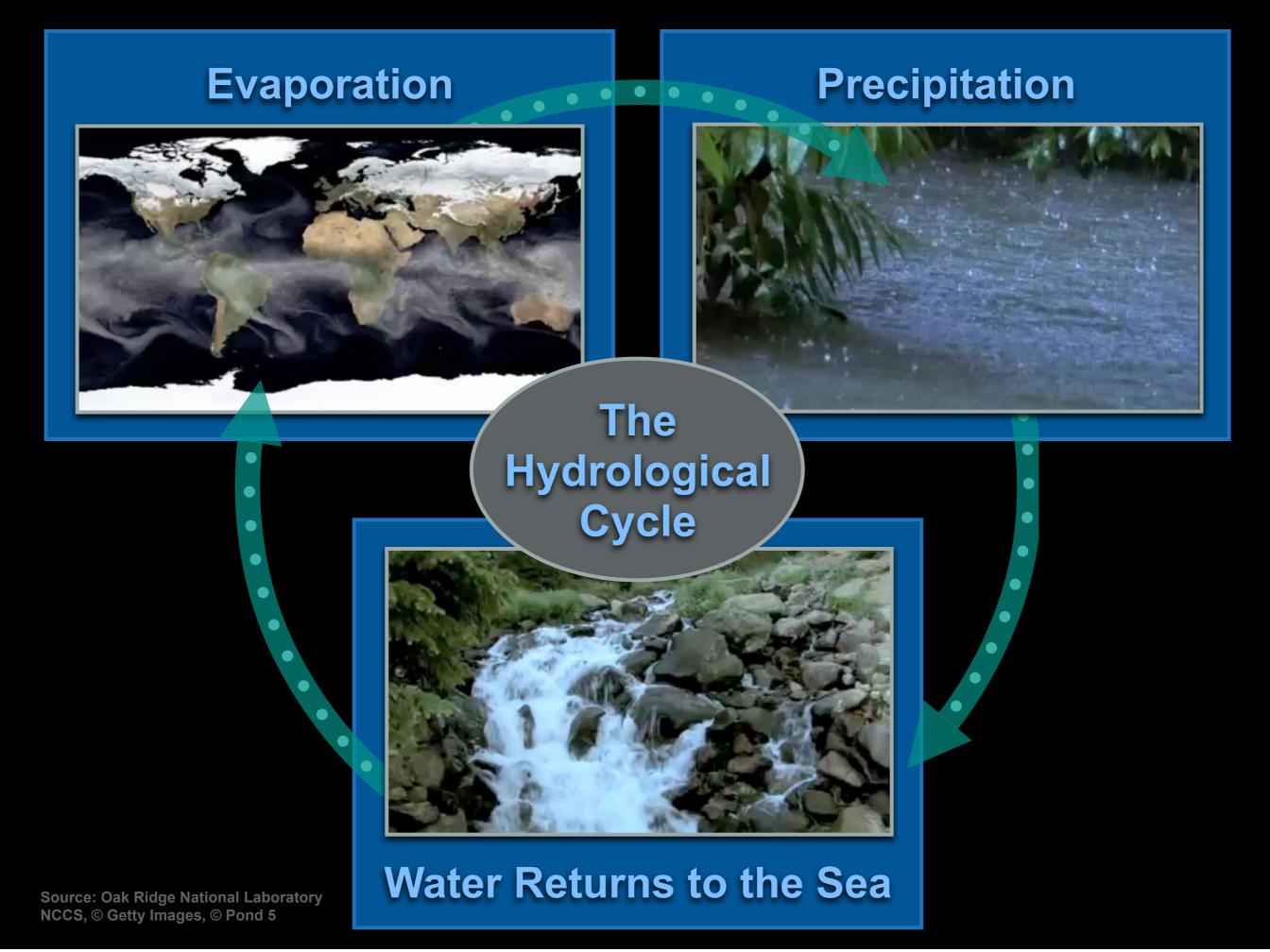
© 2011 MikeOlbinski.com

### Water Rescue Video

© TV Globo

She survived. We can only hope her dog did too.

\*References Doctors Without Borders, "Brazil Floods: MSF Responds to Mud Slides," January 17, 2011. <a href="http://www.msf.org.uk/Brazilian\_floods\_20110117.news">http://www.msf.org.uk/Brazilian\_floods\_20110117.news</a>



**Slide for Technical content** 

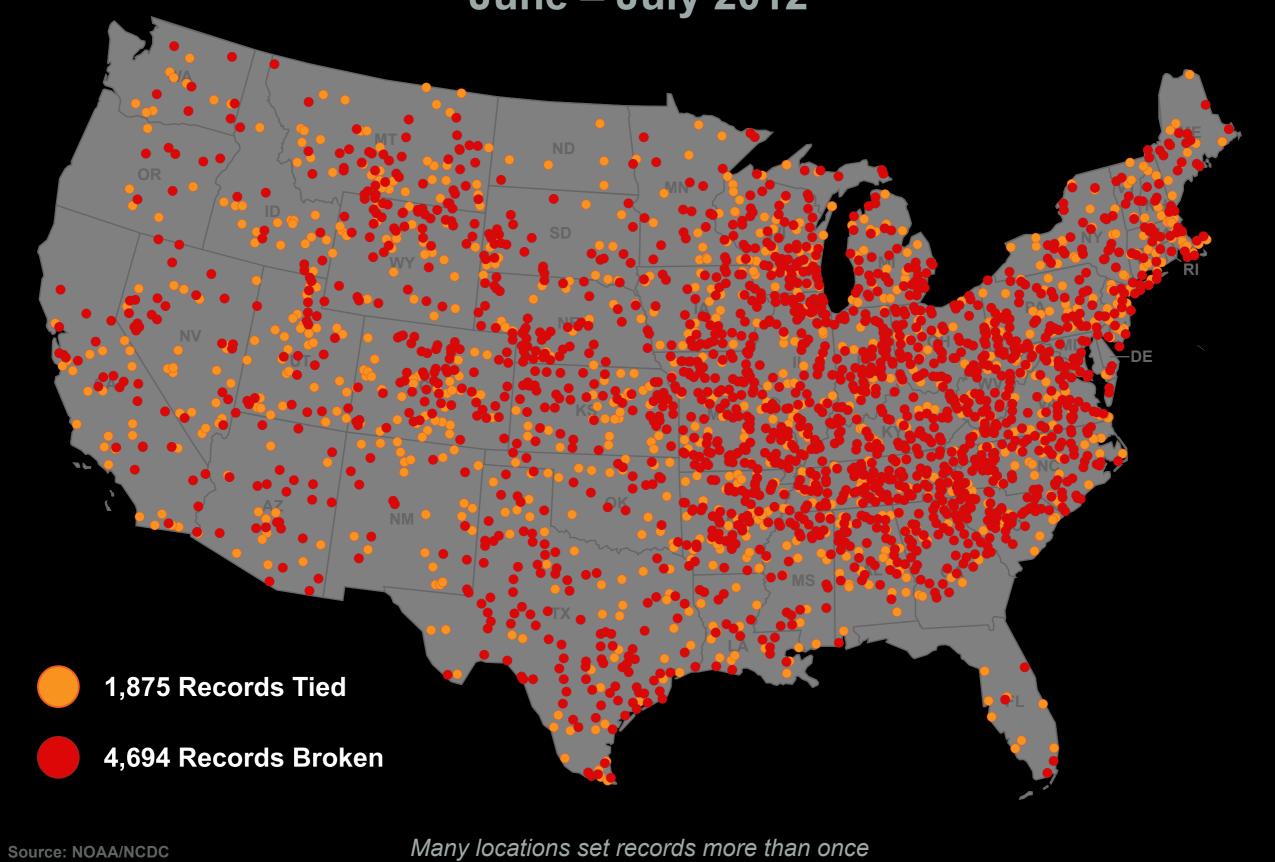
### Statistics and Graphs

Many ways to get statistics across

# July was the hottest Month on record in the U.S.

Ever

# Daily Heat Records June – July 2012



### Over 8.4 million People Sitting in the Dark



### Over \$\$\$\$ 6 Billion in Damages

October 2012





Use pictures to tie a picture back to technical or scientific concepts after you do a build slide.

Image from the plains of Montana. Relationship between the amount of moisture in the sky and the severity of rainstorms. Use metaphoares eg. a drain in a bathtub, versus a drain in a swimming pool. The more water you have piled up behind the drain, the more intense the storm can be.

**DESCRIPTION:** Photo of a supercell with a column of rain at its center, near Glasgow, Montana, July 2010

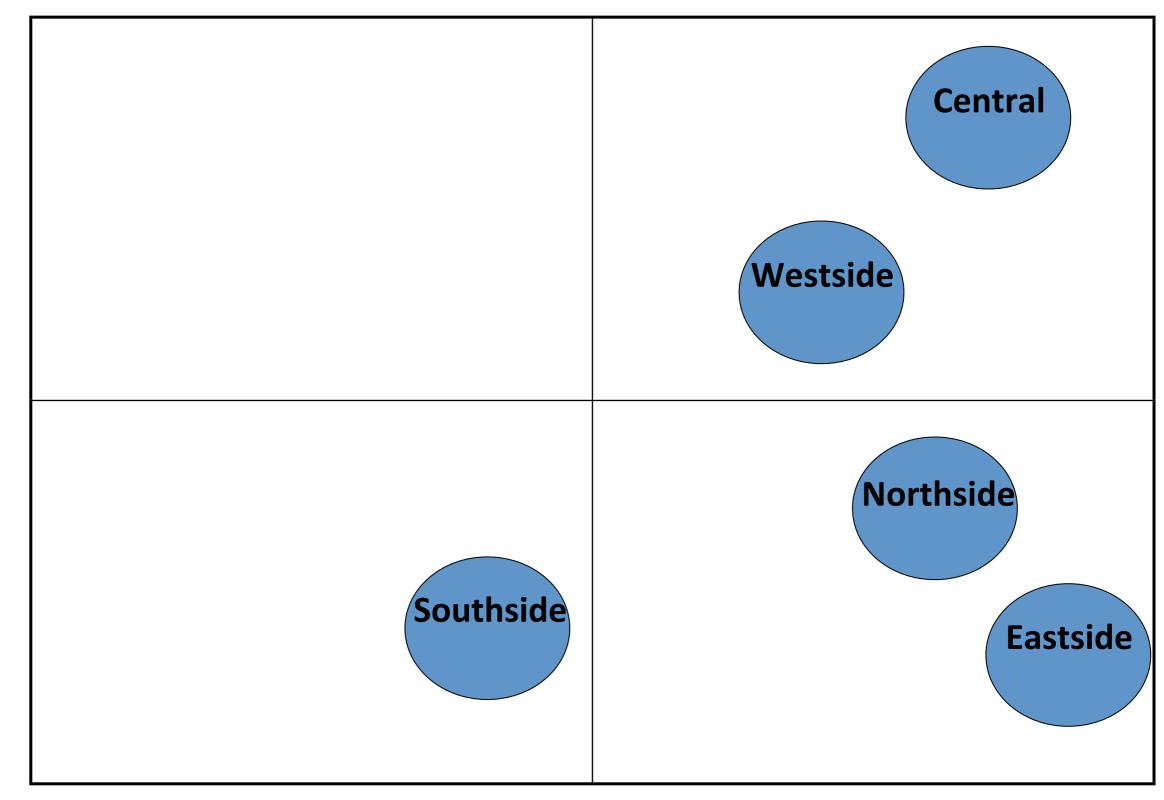
### **REFERENCES:**

\* National Weather Service, "Structure and Dynamics of Supercell Thunderstorms," last updated August 31, 2012. <a href="http://www.crh.noaa.gov/lmk/soo/docu/supercell.php">http://www.crh.noaa.gov/lmk/soo/docu/supercell.php</a>

\*\* "Eye of the Storm: The Jaw-Dropping Image of an

	Criteria			
Well Name	Probability of Failure Score	Consequence of Failure Score	Total Score	Total Score with redundancy
Westside	13	9	156	117
Eastside	16	1.2	192	19.2
Northside	16	1.75	112	28
Southside	11	0.6	66	6.6
Central	10	14	140	140

### Visual Display of Same Data



**Probability of Failure** 

### **Current \$41 Million CIP Spending** with no change for the next 10 years



10 Year Analysis

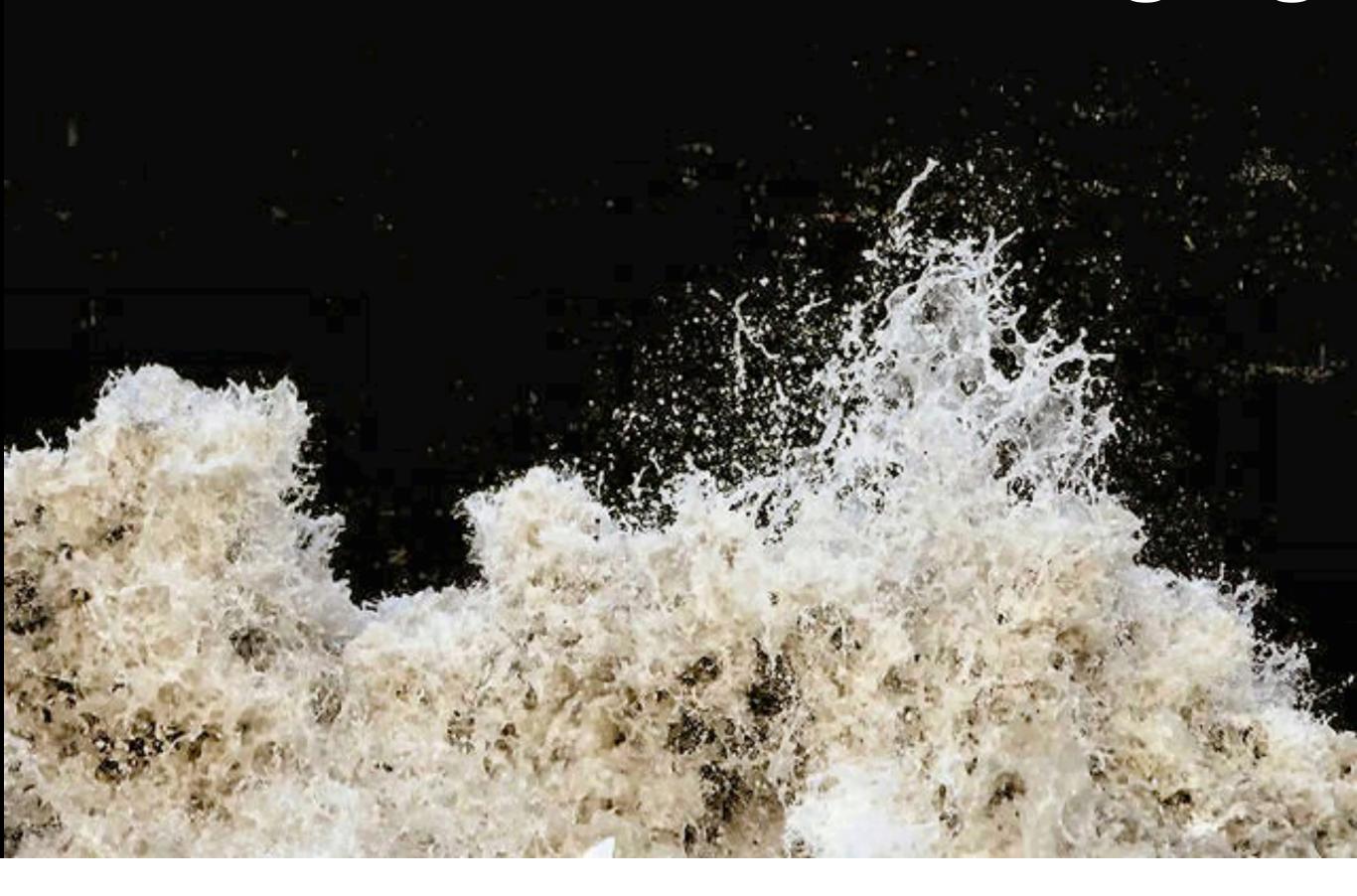
**51** 

Change people's minds by figuring out what's important to them

Present your case on their terms

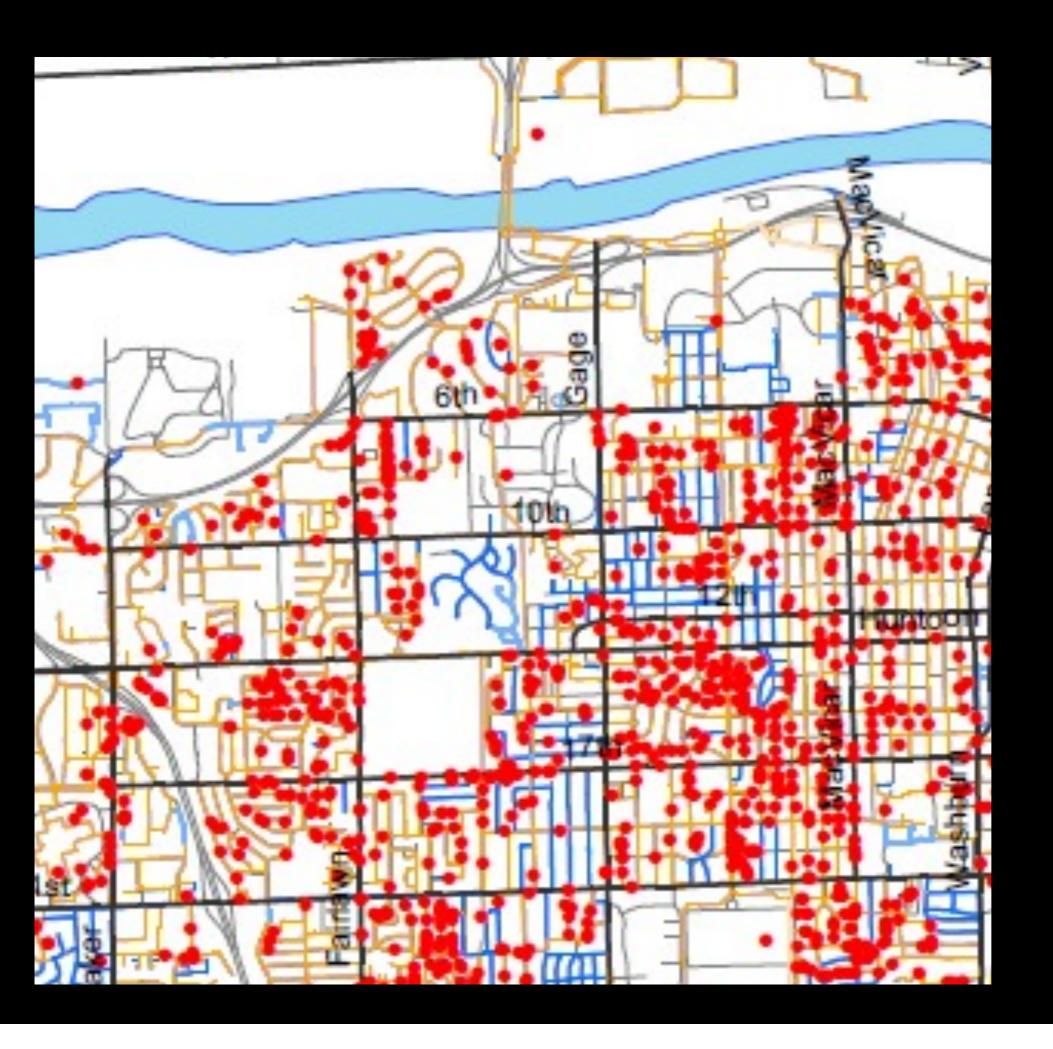


## Our Infrastructure Is Aging



### The Situation Will Continue





Water Breaks Last Year



The Arteries of our water system are clogged











# Less is more.



Transition Slide

### **Attention Getters**

- 1. Pause mid sentence
- 2. Loud & soft, Fast & slow
- 3. Use these words:
  - "For example"
  - "As you can see"
  - "Raise your hand"
  - "Make a list"
  - "Names"
  - "Think about"
- 4. Use props



Here are a few tools Tools for audience management



## The Opening



### The First 90 Seconds

Tell a story

A question to consider their relationship to topic

Compelling statistic

A thousand word picture

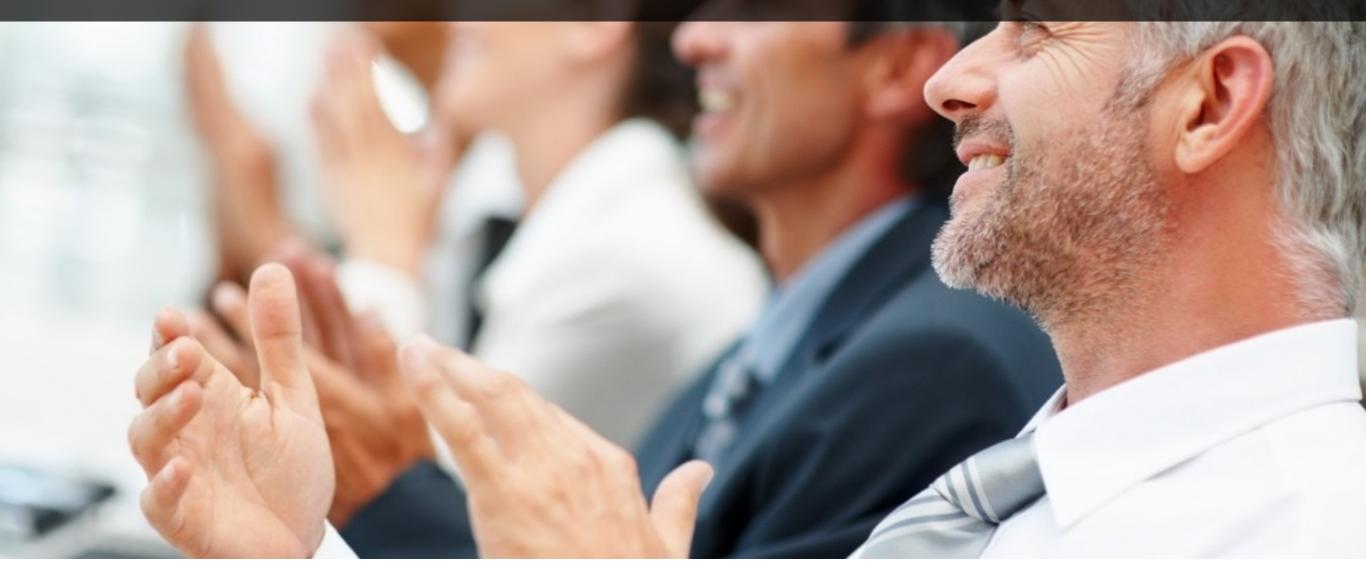
## The Close

### The Close

Pause and reengage eye contact

Make it clear what you want them to do

End with a story, quote or vision



Make sure you reengage eye contact



# Quesions?

### Pose a question

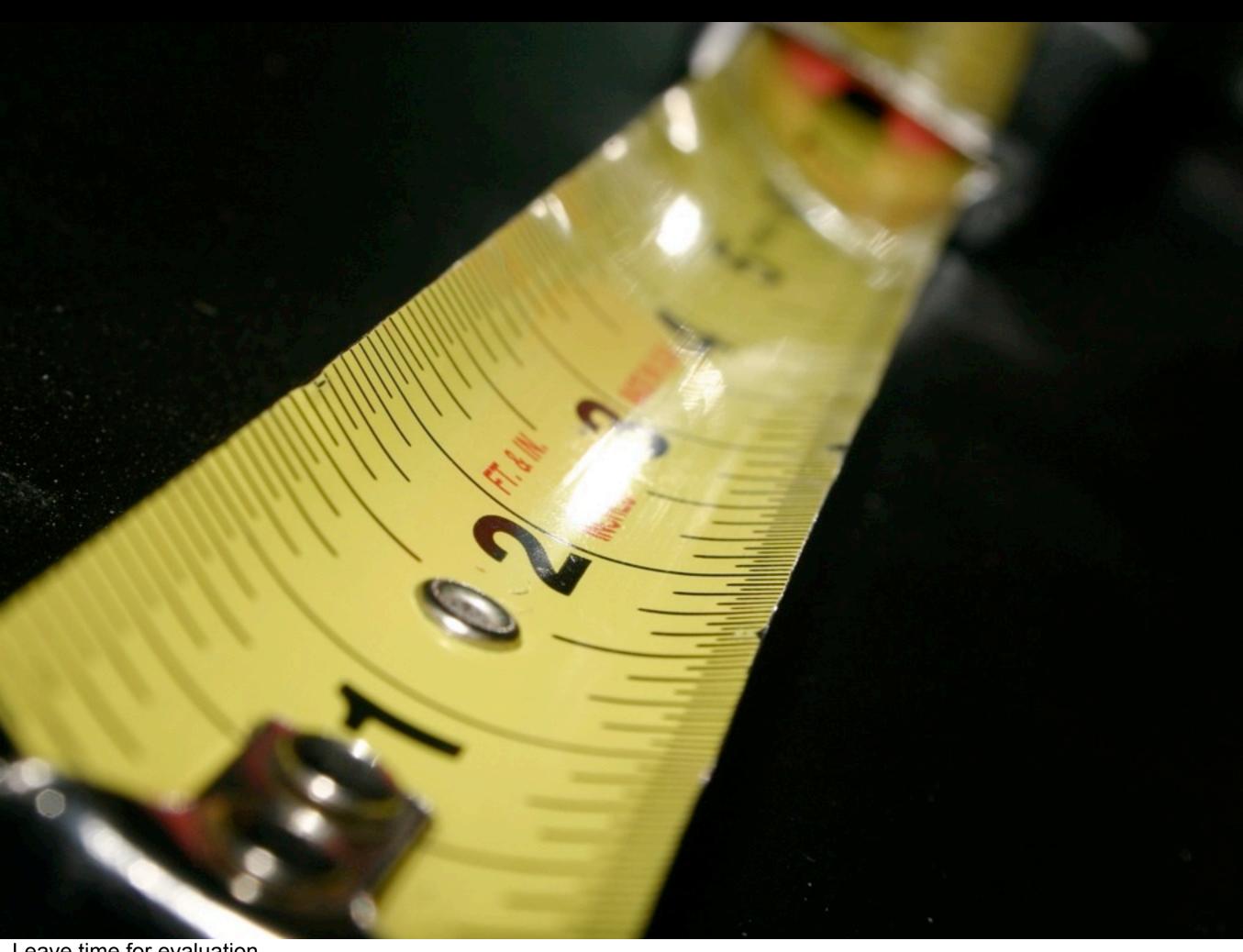
"Which of these techniques could you use tomorrow?"

"What is in your way to using the new techniques?"

Save time for Q & A!



© 2008 AP Photo/Jeff Roberson



Leave time for evaluation.

# Q and A Does anyone have any questions?

ha ha NOT







### Lauralee Barbaria <u>lbarbaria@gmail.com</u> 5108628447

Sarah Diefendorf Sdiefl@gmail.com

### **Tropical Diseases on the Move**



\*The exact point of origin of many diseases is uncertain

### ID #1351 - Can be used in noncommercial online and TV broadcasts of your presentation, but not modified.

Diseases have been spread partly by the transportation revolution, particularly in the aftermath of World War II, but a changing climate also affects their distribution. West Nile Virus and many other diseases have now spread all around the world. Once they spread, warmer temperatures allow them to thrive.

**DESCRIPTION:** Map of tropical disease origins and spread

### ADDITIONAL TALKING POINTS:

West Nile: Climate change may allow the mosquitos that carry West Nile to broaden their range and make them more abundant.\* Warm conditions have been shown to instigate outbreaks.\*\*\*\*\*

Rift Valley Fever: The UN has warned that changing weather patterns could allow this mosquito-borne disease to move out of Africa and across the Arabian and Mediterranean Seas.\* Rift Valley Fever outbreaks are closely related to rainfall patterns.\*\*\*\*\*

Chikungunya: This mosquito-borne disease has spread from Africa, Asia, and India into Europe.\*

Chagas Disease: Carried by Reduviid bugs (commonly known as "kissing bugs") this disease was first identified in Brazil and the Amazon and has since made its way to North America.\*\* Research has shown that as our climate warms, the risk of Chagas Disease in the southern United States is expected to increase.\*\*\*

Cryptococcus gatti fungus: Once confined to tropical and subtropical climates, Cryptococcus gatti is now present in the Pacific Northwest of North America.\*

Dengue Fever: Dengue is the most rapidly spreading mosquito-borne disease in the world. The range of the Aedes moquitos that spread dengue is affected in part by rainfall, temperature, and humidity patterns – all of which are affected by climate change. \*\*\*\*

### **REFERENCES:**

- \* James West, "7 Climate Change Diseases to Ruin Your Monday," Mother Jones, August 6, 2012. http://www.motherjones.com/environment/2012/08/climate-change-diseases \*\* Patricia Dorn, "A brief summary of Chagas Disease and its natural transmission in the United States," Chagas in the U.S.A., last updated September 2010. http://www.loyno.edu/ ~dorn/Chagas in US.htm
- \*\*\* Lambert et al., "The potential for emergency of Chagas disease in the United States," Geospatial Health 2 (2008). http://www.ncbi.nlm.nih.gov/pubmed/18686271
- \*\*\*\* Yacoub et al., "Disease appearance and evolution against a background of climate change and reduced resources," Philosophical Transactions of the Royal Society 369 (2011). http://rsta.royalsocietypublishing.org/content/369/1942/1719.full
- \*\*\*\*\* Tucker et al., "Climate Change, Extreme Weather Events, and Fungal Disease Emergency and Spread," NASA, 2011. http://ntrs.nasa.gov/archive/nasa/casi.ntrs.nasa.gov/NTRS-PDF/20110012851 2011013365.pdf
- \*\*\*\*\*\* Shlomit Paz, "West Nile Virus Eruptions in Summer 2010 What Is the Possible Linkage with Climate Change?" National Security and Human Health Implications of Climate Change (2012). http://link.springer.com/chapter/10.1007/978-94-007-2430-3 21



Breezy Point Queens, NY.





If you try to pressure a person to do what you want too overtly, you may encounter the principle of psychological reactance—that is, no one likes to be told what to do.